

Plateau Overview from 5.5 to 5.8

September 2007

PLAT_≡AU

Competency Management is a connecting link that is included with Plateau Learning and Plateau Performance

Plateau Learning

- LMS
- Virtual Learning
- Team Content

Competency Management

Plateau Performance

- Performance Appraisals
- Goals Alignment
- 360 Multi Rater
- Career Planning (IDP)
- Succession Planning

V5.8 Foundation

- ▶ The Plateau Foundation provides core capabilities available for Plateau Learning and Plateau Performance:
 - Competency Management
 - Drives individual and organizational performance by managing and evaluating employee skills, knowledge, abilities and behavior against expected requirements.
 - Effectively leverages competencies for the overall benefit of the organization through benchmarking, goal setting and tracking.
 - Provides individual mastery level requirements by competency.
 - Skills Inventory
 - Provides visibility to employee skills and identifies qualified candidates for special projects or new assignments.
 - Each skill may have a knowledge or proficiency rating (e.g., beginner, intermediate) and experience level rating (e.g., 1-3 years, 4-6 years).

Customer Migration through Plateau Capability

- ▶ **Establish LMS**
 - Blended Content, Curriculums
 - SF 182 and EHRI

- ▶ **Competency Management (360 assessment, IDP/Career)**
 - Develop Competencies, Map to jobs and training items, Map to Career Paths
 - Develop assessment survey and process
 - Develop IDP based on competency gaps
 - Optionally add ability for Organizational Alignment on Initiatives/Goals
 - Optionally add ability to utilize competency, assessment and IDP to provide information for Succession Planning

- ▶ **Performance Management (Goals Alignment, Performance Appraisals, Compensation Management)**
 - Performance appraisal process
 - Performance Rating
 - Compensation Management

Significant New Capabilities

Plateau Performance “builds well on the company’s strengths in enterprise learning management and will help organizations develop an integrated performance-centric approach to workforce management.”

- Josh Bersin, Principal,
Bersin & Assoc

▶ Plateau Learning

- Plateau LMS - **ENHANCED**
- Plateau Virtual Learning System - **ENHANCED**
- Plateau Team Content LCMS

▶ Plateau Performance

- Plateau Performance Goals & Appraisals – **NEW**
- Plateau Goals Alignment – **NEW**
- Plateau Multi-Rater – **ENHANCED**
- Plateau Career & Development Planning – **ENHANCED**
- Plateau Succession Planning – **ENHANCED**

▶ Plateau Analytics – **ENHANCED**

Significant New Capabilities

Plateau Performance “builds well on the company’s strengths in enterprise learning management and will help organizations develop an integrated performance-centric approach to workforce management.”

- Josh Bersin, Principal,
Bersin & Assoc

▶ Plateau Learning

- Plateau LMS - **ENHANCED**
- Plateau Virtual Learning System - **ENHANCED**
- Plateau Team Content LCMS

▶ Plateau Performance

- Plateau Performance Goals & Appraisals – **NEW**
- Plateau Goals Alignment – **NEW**
- Plateau Multi-Rater – **ENHANCED**
- Plateau Career & Development Planning – **ENHANCED**
- Plateau Succession Planning – **ENHANCED**

▶ Plateau Analytics – **ENHANCED**

LMS v5.8 – *Highlights*

- ▶ Curricula and Catalog Enhancements
- ▶ Usability Improvements
- ▶ New Administrator Tools
- ▶ SCORM 2004 Certification
- ▶ SF-182 Updates
- ▶ Exam Item Analysis Report

LMS v5.8 – *Curricula Enhancements*

▶ **Rules-based Curricula**

- Provides enhanced configuration of learning requirements by supporting elective-style training.
- Curricula completion can be specified based on a multiple evaluation requirements.
- Allows users to complete a subset of items from a group, a certain number of credit hours, or any combination of these.

▶ **Self-assigned Curricula**

- Users may search and add curricula and items to their learning plans, empowering them to take charge of their own learning and reducing admin time of assigning curricula.

LMS v5.8 – *Catalog Enhancements*

▶ **Catalog Access**

- Assignment profiles now set catalog access, so it can be based on any user attribute such as job position, region, hire date, or a custom field

▶ **Regional Search**

- Streamlines searches by enabling users to limit their catalog search to offerings specific to their region.

▶ **Item Retirement (“Sunsetting”)**

- Provides item expiration dates, after which it will automatically be removed from the catalog.

LMS v5.8 – Usability Improvements

▶ Quick Links

Provides workflows to complete common tasks, such as ‘Record Learner’ and ‘Create Learning Item’, in a simpler and quicker manner.

▶ Search Builder

Administrators can customize search criteria, display of results, and sorting order to quickly identify key information

▶ Saved Search Criteria

Save any search criteria for future use.

The screenshot displays the PLATEAU Administration web application in Microsoft Internet Explorer. The page title is 'PLATEAU' and the navigation bar includes links for Administration, Home, Preferences, Help, and Logout. The main content area is titled 'Create New Offering' and shows a multi-step process for creating a new offering.

Initial Details > Publish > Confirm

* = Required Fields

1. Select a Type
 Item Activity

2. Identify the Scheduled Offering
* Item Type: COURSE
* Item ID: 3CP_TEST
Title: TEST for 3CP
* Domain: PUBLIC
Facility: DC01

3. Set Up the Segment
* Start Date: (MM/DD/YYYY) 10/12/2005
* Start Time: (hh:mm AM/PM) 08:00 AM
* Time Zone: America/New_Yo

4. Select Resources
Primary Instructor: GARVIN
Primary Location: CLASS-01
Equipment: E01
VLS Server: None
Password:

Calendar Preview
October 2005

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

Legend:
- Schedule Dates

Schedule Date/Time
Resource Usage View: Instructor

Start Time	End Time	Start Time	End Time
10/12/2005 08:00 AM	10/12/2005 04:00 PM	10/17/2005 05:35 PM	10/17/2005 06:35 PM

LMS v5.8 – *Administrator Tools*

▶ **Ad Hoc Notifications**

- Administrators can send users notifications on an ‘as needed’ basis.

▶ **Deep Linking**

- Users can proceed directly to a page in the application from a notification or external web page, streamlining their workflow.

▶ **User Merging**

- Merge two or more user accounts into one, reducing redundancy.

LMS v5.8 – Exam Item Analysis Report

► Detailed exam information

- number of learners asked each question
- number of responders per distractor

► Improves test quality

- enables designers to statistically determine if a question is too easy or hard.

Exam Item Analysis Definition	
Exam:	Infection Control
Description:	This exam is to test the student's knowledge of infection control.
Total Learners:	5
<hr/>	
Question	
Question ID:	12
Responses:	6
Description:	Which of the following is a type of Protozoa infection?
Question Type:	MULTI_CHOICE_SINGLE_ANSWER
Number:	1
Version:	1
Revision:	2
Stem:	Which of the following is a type of Protozoa infection? [image]
<hr/>	
Distractors	
Distractor Text	Responses
Malaria	2 (Correct)
Lyme Disease	0
Pneumonia	2
Common Cold	1
	1 (Omissions)
<hr/>	
Question	
Question ID:	13
Responses:	6
Description:	Which of the following is NOT a nonspecific immune defense?
Question Type:	MULTI_CHOICE_SINGLE_ANSWER
Number:	1
Version:	1
Revision:	2
Stem:	Which of the following is NOT a nonspecific immune defense? [image]
<hr/>	
Distractors	
Distractor Text	Responses
Medication	2 (Correct)
Skin	0
Mucous Membranes	2
Inflammation	1
	1 (Omissions)

▶ Administrator Submissions

- The administrator can create, submit, and withdraw external requests on behalf of a user.
- They can also update data within the requests during the approval process.
- Requests can be transferred from one student to another.

▶ Configurable Form Fields

- Form fields can be configured from within the administrator application.
- Mandatory fields can be set.
- Any user field can be pre-populated from a user attribute in the system.

Significant New Capabilities

Plateau Performance “builds well on the company’s strengths in enterprise learning management and will help organizations develop an integrated performance-centric approach to workforce management.”

- Josh Bersin, Principal,
Bersin & Assoc

▶ Plateau Learning

- Plateau LMS - **ENHANCED**
- Plateau Virtual Learning System - **ENHANCED**
- Plateau Team Content LCMS

▶ Plateau Performance

- Plateau Performance Goals & Appraisals – **NEW**
- Plateau Goals Alignment – **NEW**
- Plateau Multi-Rater – **ENHANCED**
- Plateau Career & Development Planning – **ENHANCED**
- Plateau Succession Planning – **ENHANCED**

▶ Plateau Analytics and Business Intelligence – **ENHANCED**

Introducing Plateau Performance Goals & Appraisals

- ▶ Linked Performance Goals & Appraisals
- ▶ SMART Goals
- ▶ Adaptable Rating Scales, Labels, and Criteria
- ▶ Gap Analysis
- ▶ Writing Assistant
- ▶ Configurable Templates & Workflow
- ▶ Integrated Learning and Succession Planning

The screenshot displays the Plateau Performance Goals & Appraisals interface. At the top, there are navigation tabs for Personal, Learning, Career, Catalog, Organization, Reports, and My Employees. The main content area shows a 'Development Plan' for 'My FY 2006 Plan' with a status of 'Active/Approved Expires 3/30/2006'. A table lists goals with columns for Goal Name, Target Date, Priority, Completed, % Toward Target, Weight, Related Competency, Action, and Remove. The table includes goals like 'Obtain reseller for PacRim', 'Line up implementation partners', and 'Generate \$20M in sales thru channel partners'. Below the table, there are sections for 'Details', 'Published To (0)', and 'Activities (4)'. A 'View Other Plans' button is visible in the top right corner.

Goal Name	Target Date	Priority	Completed	% Toward Target	Weight	Related Competency	Action	Remove
▶ Obtain reseller for PacRim	10/30/2005		0.0 (0.00%)	100.0	10.0%		Add / View Notes Edit Update Goal Status	
▶ Line up implementation partners	12/30/2005		0.0 (0.00%)	100.0	5.0%		Add / View Notes Edit Update Goal Status	
▼ Generate \$20M in sales thru channel partners	3/30/2006	High	40.0 (40.00%)	17.0 (85.00%)	75.0%		Add / View Notes Edit Update Goal Status	
▶ Co-Sell Agreement	12/30/2005		0.0		5.0%		Add / View Notes	

Introducing Plateau Goals Alignment

- ▶ Cascading Goals
- ▶ Role-based Goal Alignment
- ▶ 'User-to-User' Goal Alignment
- ▶ Organizational dashboard
- ▶ Full 'Line-of-Sight' Support
- ▶ Alignment Matrix
- ▶ Notifications

The screenshot displays the 'Development Plan' interface for 'My FY 2006 Plan'. The plan is active and approved, with an expiration date of 3/30/2006. It contains 5 goals, with the following details:

Goal Name	Target Date	Priority	Completed	% Toward Target	Weight	Related Competency	Action	Remove	
▶ Obtain reseller for PacRim	10/30/2005		0.0 (0.00%)		10.0%		Add / View Notes Edit Update Goal Status	⊗	
▶ Line up implementation partners	12/30/2005		0.0 (0.00%)		5.0%		Add / View Notes Edit Update Goal Status	⊗	
▼ Generate \$20M in sales thru channel partners	3/30/2006	High	40.0 (40.00%)	17.0 (85.00%)	75.0%		Add / View Notes Edit Update Goal Status	⊗	
▼ Details		Description: Responsible for \$20 million in sales this year via channel partners		Aligned Initiatives: Increase Channel Sales by 30%		Supporting:			
		Goal Number: 1							
		▶ Published To (0)							
		▶ Activities (4)							
▶ Co-Sell Agreement	12/30/2005		0.0		5.0%		Add / View Notes	⊗	

Plateau 360 Multi-Rater v5.8 – What's New

- ▶ **User-Defined Rater Groups**
Custom groups (i.e. - customer) can be defined in addition to standard groups (self, peer, supervisor, subordinate).
- ▶ **User Self-Assessment**
Employees may start their own assessments.

Personal Learning Career Catalog Reports My Employees

Development Plan • Assessment Status • Assessment History • Competency Assignments • Career Planner

Complete Assessment

Acme Annual 360 Assessment

You have been asked to provide your honest review and assessment of the performance of the individual named below. For each competency and skill listed, supply a rating that most closely matches your assessment of his or her true performance and capability. You may also choose to provide comments for each competency. Your responses will be completely anonymous.

For: Winthrop, Mary
Required By: Apr/30/2005

Page 1 of 1 Submit Save Draft Cancel

Interpersonal Skills Competencies

Initiative (Ability)
Ability and willingness to seek out work - a drive or passion for work and for accomplishing goals.

Learner	N/A	1 Basic understanding	2 Working experience	3 Extensive experience	4 Subject matter depth and breadth	
Winthrop, Mary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments

Conflict Management (Knowledge)
Knowledge of tools and techniques for anticipating, recognizing and effectively dealing with existing or potential conflicts at the individual, group or situation level.

Learner	N/A	1 Unsatisfactory	2 Needs Work	3 Satisfactory	4 Exceeds Expectations	5 Excellent	
Winthrop, Mary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments

Interpersonal Relationships (Knowledge)
Knowledge of approaches, tools and techniques for working with individuals and groups in a constructive and collaborative manner.

Learner	N/A	1 Unsatisfactory	2 Needs Work	3 Satisfactory	4 Exceeds Expectations	5 Excellent	
Winthrop, Mary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Comments

Written Communications (Ability)

Plateau Career & Development Planning v5.8 – What's New

▶ Graphical Career Path

Employees can navigate career progression scenarios and review requirements for targeted roles.

▶ Gap Analysis

Activities can be added to an employee's Development Plan to better achieve requirements for target role.

▶ Career Path Definitions

Defines typical career paths for given positions.

The screenshot shows the 'Career Planner' interface. At the top, it says 'PLATEAU Career Planner'. Below that, a text block explains: 'The Career Planner wizard guides you through a number of steps where you select your desired Job Position, review your Gap Analysis in relation to the selected Job Position, and assign yourself learning for the Competencies where you have negative gaps.'

A section titled 'Select Job Position from Career Path' contains a legend: a light blue box for '- Your Current Job' and a dark blue box for '- Currently Selected Job'. A 'Use Selected Job' button is on the right.

The main diagram shows a career path starting with 'Manager of Business Development' (light blue box). From there, it branches into three paths: 'Director of Business Development', 'Director of Marketing' (dark blue box), and 'Sr Manager Business Consulting'. 'Sr Manager Business Consulting' leads to 'Sr Manager Inside Sales'. 'Director of Marketing' leads to 'Vice President, Marketing', which then leads to 'Chief Executive Officer'.

The screenshot shows the 'My Plans and Goals' interface. It includes a title 'My Plans and Goals' and a detailed description of the plan. Below this, there are tabs for 'Performance', 'Development', and 'Personal'. A 'View Changes?' button is visible.

The main content is a table with columns: Goal Name, Changes, Target Date, Goal Category, Percent Toward Target, Goal Status, and Action. The table lists two goals:

Goal Name	Changes	Target Date	Goal Category	Percent Toward Target	Goal Status	Action
Team Management and Team Building	Yes	Feb/28/2007		68.67% Current: 2.00 Target: 3	4.0	View/Add Notes, Edit, Move Goal
Leadership Training	Yes	Feb/28/2006		100.00% Current: 3.00 Target: 3	3.0	View/Add Notes, Edit, Move Goal

Below the table, there are sections for 'Details', 'Published To (0)', and 'Activities (4)'. The 'Activities' section contains a table with columns: Name, Due Date, Type, Priority, Completed / %, Current, Target / Stretch, and Action. The activities listed are:

Name	Due Date	Type	Priority	Completed / %	Current	Target / Stretch	Action
Leadership Development	Feb/28/2006	External		Not Started	Not Started		View/Add Notes, Edit, Update Activity Status
Influencing Skills	Feb/28/2006	External		Not Started	Not Started		View/Add Notes, Edit, Update Activity Status
Briefing and Presentation Skills	Feb/28/2006	External		Not Started	Not Started		View/Add Notes, Edit, Update Activity Status
Balanced Scorecard	Feb/28/2006	External		Not Started	Not Started		View/Add Notes, Edit, Update Activity Status

Plateau Succession Planning v5.8 – What's New

- ▶ Planning Dashboard
- ▶ Graphical Hierarchical Tree Navigation
- ▶ Best Candidate Search
- ▶ Candidate Profiles
- ▶ Promotional-Readiness Rankings
- ▶ Integrated Development and Learning

Succession Planner

← Back

User Name: Jennifer M Rice
 Job Position: Chief Information Officer
 Job Title: CIO
 Organization: Information Technology

Show with Pictures? Show with Successors?

	Jennifer M Rice Chief Information Officer, CIO
Ready Now	No Candidate
Ready in 1-2 Years	No Candidate
Ready in 2-3 Years	No Candidate
Ready in 3-5 Years	No Candidate
More than 5 Years Away	No Candidate
Not Appropriate	No Candidate

	Amanda B Cox Director, Director of Network Systems
Ready Now	Carisa L Compton
Ready in 1-2 Years	No Candidate
Ready in 2-3 Years	No Candidate
Ready in 3-5 Years	No Candidate
More than 5 Years Away	No Candidate
Not Appropriate	No Candidate
(Successors With No Rating)	Kimberly C Boelte
(Emergency Replacement)	Kimberly C Boelte

	Cyril R Carandang Director, Director of Desktop Systems
Ready Now	No Candidate
Ready in 1-2 Years	No Candidate
Ready in 2-3 Years	Julene L Thomas
Ready in 3-5 Years	No Candidate
More than 5 Years Away	No Candidate
Not Appropriate	No Candidate
(Successors With No Rating)	Joseph P Frick
(Emergency Replacement)	Joseph P Frick

	Joseph P Frick Director, Director of Applications Development
Ready Now	No Candidate
Ready in 1-2 Years	Anne L Moredock Carl E Spackler
Ready in 2-3 Years	No Candidate
Ready in 3-5 Years	No Candidate
More than 5 Years Away	Jennifer L Warren
Not Appropriate	No Candidate
(Successors With No Rating)	Cyril R Carandang
(Emergency Replacement)	Cyril R Carandang

	Kimberly C Boelte Director, Systems Director
Ready Now	No Candidate
Ready in 1-2 Years	No Candidate
Ready in 2-3 Years	Brian T McCormick Michael D Killian
Ready in 3-5 Years	Sydney L Cortez
More than 5 Years Away	No Candidate
Not Appropriate	No Candidate
(Successors With No Rating)	Nicole M Springer
(Emergency Replacement)	Nicole M Springer

Service Pack Updates

- ▶ SP 2 – Offline player
- ▶ SP3 – Supervisor Dashboard, Supervisor Organization Chart View, Supervisor Reports
- ▶ SP3 SF 182 patch – The new final approved form from OPM in Plateau with an instructional Text Box
- ▶ SP4 (Targetted for October) – Upgraded Plateau Question Editor
- ▶ SP5 – Plateau Report Designer, Kirkpatrick Reporting

Product Roadmap – Sept/October

- ▶ Plateau Question Editor (PQE)
- ▶ SF-182 Enhancements
 - Update to Federal Government form for external training requests.
- ▶ Plateau Schedule Builder
 - New product that automates complex scheduling tasks and creates training schedules that make the best use of available resources.
- ▶ Performance Appraisal Enhancements
 - Update encompassing additional form layout and workflow options.

Dashboard

Employee Deadlines

Show: All Due Date: Overdue

Employee	Type	Title	Due Date	Status
Abel, Lyndsey E	Learning	Company Benefits Orientation	Oct/15/2004	Must be registered
	Learning	Overview & Orientation	Oct/15/2004	Must be registered
	Learning	Etiquette for Supervisors	Feb/18/2005	In progress
	Learning	Emergency Response	Mar/14/2005	Must be registered
	Learning	HR Handbook Document	Mar/19/2005	Must be registered
	Learning	Microsoft Access 2000	Mar/20/2005	Must be registered
	Learning	Microsoft Excel 2003	Mar/20/2005	Must be registered
	Learning	Microsoft PowerPoint 2000	Mar/20/2005	Must be registered
	Learning	Microsoft Word 2003: Foundations	Mar/20/2005	Must be registered

Key Indicators

Performance Review Status

Name	Title	Status	Due Date
Abel, Lyndsey E	Michelle's Performance Review	Complete	
Day, Morris	Annual Review for Managers	Not Started (Day, Morris)	Aug/20/2006
Day, Morris	Interim Employee Review	Complete	

Employee Goal Status

Performance Goals Development Goals Both

Name	Active Goals	Complete	Pending Approval	Average Toward Target
Day, Morris	6	4	0	72%

Organization Chart

Subordinates

Show Pictures Show Status

 **Rachel Jordan**
Rachel's Organization Cell

- Learning: Overdue (2)
Curricula: Current
- Reviews: Overdue (1)
- Assessments: Overdue (2)
- Goals: Behind (5)
- Approvals: Required (3)

 **Lyndsey E Abel**
Director of Human Resources
Human Resources
571.555.1212

- Learning: Overdue (16)
- Curricula: Incomplete (2)
- Reviews: Complete
- Assessments: Overdue (1)
- Goals: None
- Approvals: None

(2 Direct Reports)

 **Wendy S Aber**
Director of Human Resources
North America
571.555.1212

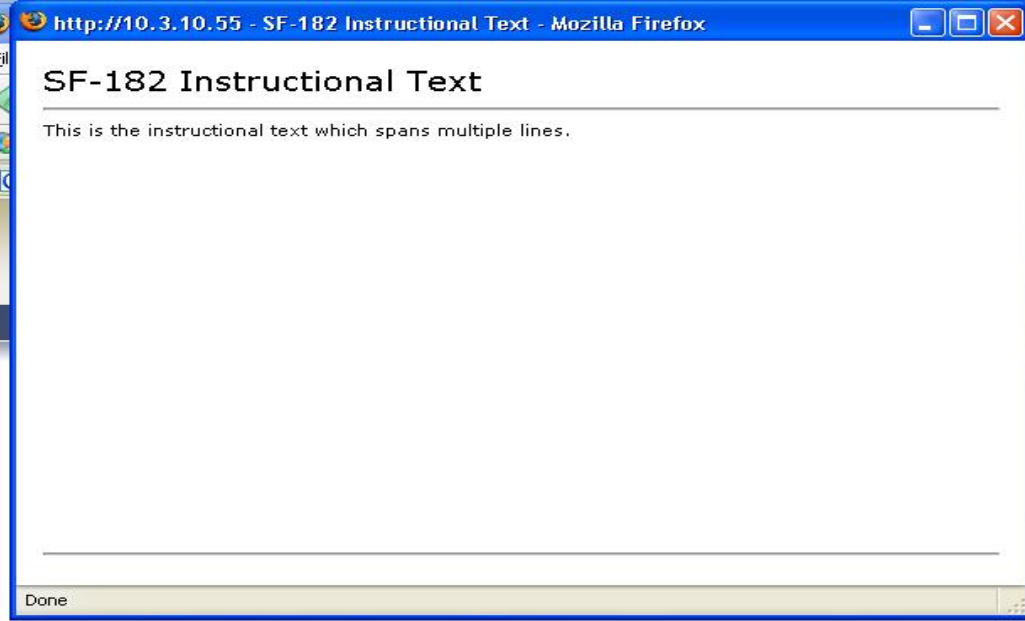
- Learning: Overdue (5)
- Curricula: Incomplete (1)
- Reviews: None
- Assessments: Overdue (1)
- Goals: None
- Approvals: None

Reports



Select a Report from the list below to run a report for yourself or your subordinates.

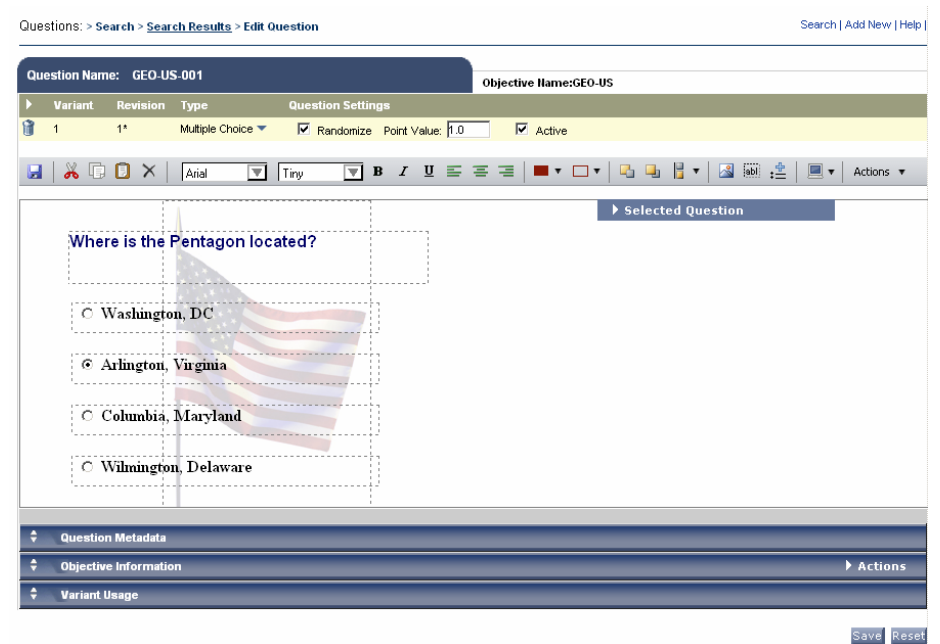
Report Name
Curriculum Status
My Plan
Item Requests
Item Status
User Information
Learning History
Learning Hours
Learning Needs
Learning Plan
Tuition
Succession Planning
Initiatives
Initiative Alignment
My Alignment
Performance Review Team History
Performance Review Status
Performance Review History Trend
Active Goals
Performance Review Comparison
360 Assesment Peer Vs User
Competency Assessment Comparison
Competency Assessment Trend
Close-Fit Jobs



Request, Authorization, Agreement & Certification of Training									
A. Agency Code, agency sub element and submitting office number					B. Request Status / Record Action				
<input type="text"/>					<input checked="" type="radio"/> Add <input type="radio"/> Delete				
A.1. Applicant's Name			First Five Letters of Last Name		A.2. Social Security Number			A.3. Date of Birth.	
Last Name	First Name	Middle Initial	BURNE		<input type="text"/>			<input type="text"/>	
Burnette	William	T							
A.4. Home Address				A.5. Home Phone		A.6. Position Level			
Street Address		123 Main Street		867-5309		<input type="radio"/> a. Non-supervisory <input type="radio"/> b. Manager			
City	State / Province	Postal Code	Country				<input type="radio"/> c. Supervisory <input type="radio"/> d. Executive		
Anytown	VA	23456	USA						
A.7. Organization Mailing Address					A.8. Office Phone		A.9. Work Email Address		
Add1		<input type="text"/>			<input type="text"/>		ned@santapoco.cd		
Add2		<input type="text"/>							
City	State / Province		Postal Code						
<input type="text"/>	<input type="text"/>		<input type="text"/>						
A.10. Position Title		A.11. Does applicant need special accommodation?			If yes, please describe below				
		<input type="radio"/> Yes <input checked="" type="radio"/> No							

You asked for ...

- ▶ Web-Based Question Editing
- ▶ Enhanced Question Search
- ▶ New Question Types
- ▶ Optional Use of Objectives
- ▶ More Question Editing Tools
- ▶ More Intuitive Exam Building
- ▶ Improved Printed Exams



Enhanced Question Search

Search

Enter a value for each field that you want to use to filter your search values. You can also add or remove search criteria to further refine

[Close](#)

Field Chooser

1 Obj ID	4 Number of Variants	<input type="checkbox"/> Created Date
----------	----------------------	---------------------------------------

[Select All Objectives](#) |
 [Select All Questions](#) |
 [Deselect All](#)

Select

Obj ID ▲	Objective Name	Question Name	Number of Variants															
<input type="checkbox"/> 3	GEO-001	<input type="checkbox"/> ▼ GEO-001	2															
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Variant</th> <th style="width: 10%;">Revision</th> <th style="width: 30%;">Type</th> <th style="width: 40%;">Stem</th> <th style="width: 10%;">Status</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">1*</td> <td>Multi-Choice Single Answer</td> <td>In which country is the G...</td> <td style="text-align: center;">Active</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">1*</td> <td>True Or False Answer</td> <td>The Great Wall is located...</td> <td style="text-align: center;">Active</td> </tr> </tbody> </table>				Variant	Revision	Type	Stem	Status	1	1*	Multi-Choice Single Answer	In which country is the G...	Active	2	1*	True Or False Answer	The Great Wall is located...	Active
Variant	Revision	Type	Stem	Status														
1	1*	Multi-Choice Single Answer	In which country is the G...	Active														
2	1*	True Or False Answer	The Great Wall is located...	Active														
		<input type="checkbox"/> ▼ GEO-002	1															
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Variant</th> <th style="width: 10%;">Revision</th> <th style="width: 30%;">Type</th> <th style="width: 40%;">Stem</th> <th style="width: 10%;">Status</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td>True Or False Answer</td> <td>The Trevi Fountain can be...</td> <td style="text-align: center;">Inactive</td> </tr> </tbody> </table>				Variant	Revision	Type	Stem	Status	1	1	True Or False Answer	The Trevi Fountain can be...	Inactive					
Variant	Revision	Type	Stem	Status														
1	1	True Or False Answer	The Trevi Fountain can be...	Inactive														

Select

More Question Editing Tools

Question ID: Q58-001

Question Metadata

Objective Information ▶ Actions

Objective ID: No Objective

Associate Objective
Enter the ID of an existing objective and click Associate

🔍 Associate

Add New Objective
Create a new objective and associate it to the question

Add New

RESIZERESIZE



More Intuitive Exam Building

The screenshot shows a web browser window displaying an exam interface. The browser's address bar shows the URL `http://10.1.40.233:9080 - Preview Exam - Microsoft Internet Explorer`. The page title is "Exam: GEO".

The interface is divided into two main sections:

- Left Panel (Instructions):**
 - Exam: GEO**
 - Instructions**
Sequential Exam
 - This exam is a sequential exam, which means the order presented. You must answer each question carefully; once you move to the next question, you cannot return to the previous one. To complete the exam, click Grade Exam. Your score and grade will be recorded.
 - Message from Instructor**
Welcome to the World Geography Exam. You are now taking the test. Questions are weighted, and the exam is sequential. Good luck!
 - Start Exam** (button)
- Right Panel (Question):**
 - Exam: GEO** (with **Grade Exam**, **Close**, and **Help** buttons)
 - Question 1 of 2** **Points: 1.0** **Next ▶**
 - Time: 0:00:00**
 - Question:** In which country is the Great Wall located?
 - Options:**
 - China
 - Australia
 - Japan
 - Russia
 - Image:** A photograph of the Great Wall of China winding across green hills under a blue sky.
 - Check Answers** (button)

The browser's status bar at the bottom shows "Done" and "Internet".

Browsing Reports

PLATEAU Administration | Quick Links: | Home | Preferences | Help | Logout

User Management | Performance | Learning | Commerce | Content | Reports | System Admin

Narrow By Clear All

Report Category Clear Categories

- All
- ▶ User Management (59)
- ▶ Performance (37)
- ▶ Learning (52)
- ▶ Content (15)
- ▶ System Administration (35)

Report List Clear Lists

- Recently Viewed (12)
- Saved (27)
- Scheduled (54)

Publication Status

- Published
- Unpublished

Reports

12 Reports Found Sort by: Title | Status | Date Published

Account Data User Management Accounts

The Account Data report returns, for each user, account-related information. The summary report includes only basic human resources-type information for the selected users. In addition to the summary information, the Detail report includes, a comprehensive report of the user's curriculum status, current item needs, competency profile assignments, assigned competencies with required and assessed mastery levels, and the user's learning history. [... MORE]

▶ Run

Assessment Process Results Performance Process

The Assessment Process Results report returns the latest results for the selected assessment process. Depending on how far the process has progressed, the report shows competency information including the average rating for those users who have been assess, a list of rating criteria, and a list of users and their individual scores. [... MORE]

▶ Run

Broderick Hall Capacity Usage rename Performance Process

The Broderick Hall Capacity Usage report returns location usage history per defined time periods. Usage is analyzed along several dimensions including hours of booked space and number of learners served. [... MORE]

New Actions ▶ Run

- Run
- Test
- Publish
- Edit Description

PLATEAU

Company Confidential

Kirkpatrick Evaluations

- ▶ Level 1, 2, and 3 Kirkpatrick evaluations
 - New options on Items
- ▶ Reporting by:
 - Completion Date lies between “Start Date” and “End date”
 - Item
 - Item Type (online course, instructor-led, etc.)
 - Instructor
 - Subject Area
 - Facility
- ▶ Data can be grouped by Instructor, Item, Type, Facility

Items Search | Add New | Help |

> Search > [Search Results](#) > [Edit Evaluations](#)

Item Type: COURSE
Item ID: 1000-O
Revision Date: Apr/27/2007 02:42 PM EST
Revision Number: 1
Item Title: Course 1000

[Curricula](#) [Summary](#) [Design Data](#) [Delivery Data](#) [Online Settings](#) [Catalogs](#) [Evaluations](#) [More Options](#)

Edit Evaluations for the Item [Apply Changes](#) [Reset](#)

Level 1 Survey: [clear](#)
 Required for Item completion

Level 2 Exam: [clear](#)

Level 3 Assessment: [clear](#)

Assessment due: days after Item completion

Specify Weights for Rater Types

Rater type	Weight	
Supervisor	<input type="text" value="100"/>	%
Employee	<input type="text" value="0"/>	%
Peer/Subordinate	<input type="text" value="0"/>	%
Total	100	%

[Apply Changes](#) [Reset](#)

Plateau Custom Reports

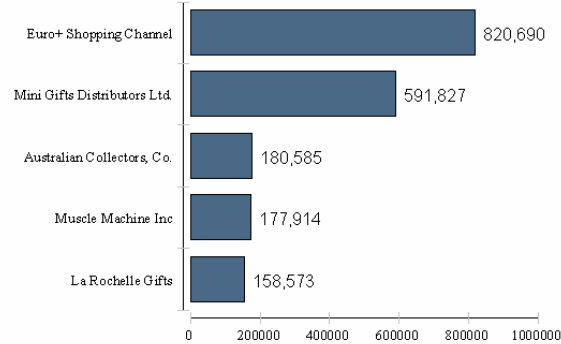


Classic Models, Inc.

701 Gateway Boulevard, San Francisco, CA 94107

Top 5 / Top 25% Customers by Revenue

Top 5 Customers



Top 25% Customers (sorted by name)

Customer Name	Customer Number	Customer Total
AV Stores, Co.	187	\$148,410.09
Anna's Decorations, Ltd	276	\$137,034.22
Australian Collectors, Co.	114	\$180,585.07
Corporate Gift Ideas Co.	321	\$132,340.78
Corrida Auto Replicas, Ltd	458	\$112,440.09
Danish Wholesale Imports	145	\$129,085.12
Down Under Souvenirs, Inc	323	\$154,622.08
Dragon Souvenirs, Ltd.	148	\$156,251.03
Euro+ Shopping Channel	141	\$820,689.54
Handji Gifts & Co	166	\$107,746.75
Kelly's Gift Shop	496	\$137,460.79
L'ordine Souvenirs	386	\$125,505.57

Done

Internet

Sample Instructor Report

Instructor Ratings Report

Start Date (based on completion): 7/1/2006

End Date (based on completion): 12/31/2006

Item: Leadership Skills

Instructor: Jane Jones

Number of Responses: 54

	Average Rating
The instructor(s) was (were) knowledgeable about the course material.	3.75
The instructor(s) communicated the training information well.	4.25
The instructor(s) kept me interested in the course.	4.25
The instructor(s) demonstrated enthusiasm for training and the subject matter being taught.	3.75
Overall Rating:	4.00

Instructor: James Johnston

Number of Responses: 41

	Average Rating
The instructor(s) was (were) knowledgeable about the course material.	3.00
The instructor(s) communicated the training information well.	3.00
The instructor(s) kept me interested in the course.	3.25
The instructor(s) demonstrated enthusiasm for training and the subject matter being taught.	3.75
Overall Rating:	3.25